

General Assembly

Bill No. 5020

February Session, 2002

LCO No. 493

Referred to Committee on Appropriations

Introduced by:

REP. WARD, 86th Dist. SEN. DELUCA, 32nd Dist.

AN ACT IMPLEMENTING THE GOVERNOR'S BUDGET REGARDING EDUCATION.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Section 10-76g of the general statutes, as amended by
- 2 section 64 of public act 01-173 and section 5 of public act 01-1 of the
- 3 June special session, is repealed and the following is substituted in lieu
- 4 thereof (Effective July 1, 2002):
- 5 (a) (1) For the fiscal year ending June 30, 1984, and each fiscal year
- 6 thereafter, in any case in which special education is being provided at
- 7 a private residential institution, including the residential components
- 8 of regional educational service centers, to a child for whom no local or
- 9 regional board of education can be found responsible under subsection
- 10 (b) of section 10-76d, as amended, the Department of Children and
- 11 Families shall pay the costs of special education to such institution
- 12 pursuant to its authority under sections 17a-1 to 17a-26, inclusive, as
- 13 <u>amended</u>, 17a-28 to 17a-50, inclusive, <u>as amended</u>, and 17a-52. (2) For
- 14 the fiscal year ending June 30, 1993, and each fiscal year thereafter, any

15 local or regional board of education which provides special education 16 and related services for any child (A) who is placed by a state agency 17 in a private residential facility or who is placed in a facility or 18 institution operated by the Department of Children and Families and 19 who receives such special education at a program operated by a 20 regional education service center or program operated by a local or 21 regional board of education, and (B) for whom no local or regional 22 board of education can be found responsible under subsection (b) of 23 section 10-76d, as amended, shall be eligible to receive one hundred 24 per cent of the reasonable costs of special education for such child as 25 defined in the regulations of the State Board of Education. Any such 26 board eligible for payment shall file with the state Department of 27 Education, in such manner as prescribed by the Commissioner of 28 Education, annually, on or before December first a statement of the 29 cost of providing special education for such child, provided a board of 30 education may submit, not later than February first, claims for 31 additional children or costs not included in the December filing. 32 Payment by the state for such costs shall be made to the local or 33 regional board of education as follows: Seventy-five per cent of the 34 cost in February and the balance in April.

(b) Any local or regional board of education which provides special education pursuant to the provisions of sections 10-76a to 10-76g, inclusive, as amended by this act, for any exceptional child described in subparagraph (A) of subdivision (5) of section 10-76a, under its jurisdiction, excluding (1) children placed by a state agency for whom a board of education receives payment pursuant to the provisions of subdivision (2) of subsection (e) of section 10-76d, as amended, and (2) children who require special education, who reside on state-owned or leased property or in permanent family residences, as defined in section 17a-154, and who are not the educational responsibility of the unified school districts established pursuant to sections 17a-37, 17a-240, as amended, and 18-99a, shall be financially responsible for the reasonable costs of special education instruction, as defined in the regulations of the State Board of Education, in an amount equal to (A)

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for any fiscal year commencing prior to July 1, [2002] 2003, five times the average per pupil educational costs of such board of education for the prior fiscal year, determined in accordance with the provisions of subsection (a) of section 10-76f, and (B) for the fiscal year commencing July 1, [2002] 2003, and each fiscal year thereafter, four and one-half times such average per pupil educational costs of such board of education. The State Board of Education shall pay on a current basis any costs in excess of the local or regional board's basic contribution paid by such board in accordance with the provisions of this subsection. Any amounts paid by the State Board of Education on a current basis pursuant to this subsection shall not be reimbursable in the subsequent year. Application for such grant shall be made by filing with the Department of Education, in such manner as prescribed by the commissioner, annually on or before December first a statement of the cost of providing special education pursuant to this subsection, provided a board of education may submit, not later than March first, claims for additional children or costs not included in the December filing. Payment by the state for such excess costs shall be made to the local or regional board of education as follows: Seventy-five per cent of the cost in February and the balance in May. The amount due each town pursuant to the provisions of this subsection shall be paid to the treasurer of each town entitled to such aid, provided the treasurer shall treat such grant, or a portion of the grant, which relates to special education expenditures incurred in excess of such town's board of education budgeted estimate of such expenditures, as a reduction in expenditures by crediting such expenditure account, rather than town revenue. Such expenditure account shall be so credited no later than thirty days after receipt by the treasurer of necessary documentation from the board of education indicating the amount of such special education expenditures incurred in excess of such town's board of education budgeted estimate of such expenditures.

[(c) Commencing with the fiscal year ending June 30, 1996, and for each fiscal year thereafter, within available appropriations, each town whose ratio of (1) net costs of special education, as defined in

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subsection (h) of section 10-76f, for the fiscal year prior to the year in which the grant is to be paid to (2) the product of its total need students, as defined in section 10-262f, and the average regular program expenditures, as defined in section 10-262f, per need student for all towns for such year exceeds the state-wide average for all such ratios shall be eligible to receive a supplemental special education grant. Such grant shall be equal to the product of a town's eligible excess costs and the town's base aid ratio, as defined in section 10-262f, provided each town's grant shall be adjusted proportionately if necessary to stay within the appropriation. Payment pursuant to this subsection shall be made in June. For purposes of this subsection, a town's eligible excess costs are the difference between its net costs of special education and the amount the town would have expended if it spent at the state-wide average rate.]

- Sec. 2. Subdivision (6) of subsection (a) of section 10-262h of the general statutes, as amended by section 4 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2002):
- (6) For the fiscal year ending June 30, 1996, and each fiscal year thereafter, a grant in an amount equal to the amount of its target aid as described in subdivision (32) of section 10-262f, as amended, except that such amount shall be capped in accordance with the following: (A) For the fiscal years ending June 30, 1996, June 30, 1997, June 30, 1998, and June 30, 1999, for each town, the maximum percentage increase over its previous year's base revenue shall be the product of five per cent and the ratio of the wealth of the town ranked one hundred fifty-third when all towns are ranked in descending order to each town's wealth, provided no town shall receive an increase greater than five per cent. (B) For the fiscal years ending June 30, 2000, June 30, 2001, June 30, 2002, and June 30, 2003, for each town, the maximum percentage increase over its previous year's base revenue shall be the product of six per cent and the ratio of the wealth of the town ranked one hundred fifty-third when all towns are ranked in descending order

116 to each town's wealth, provided no town shall receive an increase 117 greater than six per cent. (C) No such cap shall be used for the fiscal 118 year ending June 30, 2004, or any fiscal year thereafter. (D) For the 119 fiscal year ending June 30, 1996, for each town, the maximum 120 percentage reduction from its previous year's base revenue shall be 121 equal to the product of three per cent and the ratio of each town's 122 wealth to the wealth of the town ranked seventeenth when all towns 123 are ranked in descending order, provided no town's grant shall be 124 reduced by more than three per cent. (E) For the fiscal years ending 125 June 30, 1997, June 30, 1998, and June 30, 1999, for each town, the 126 maximum percentage reduction from its previous year's base revenue 127 shall be equal to the product of five per cent and the ratio of each 128 town's wealth to the wealth of the town ranked seventeenth when all 129 towns are ranked in descending order, provided no town's grant shall 130 be reduced by more than five per cent. (F) For the fiscal year ending 131 June 30, 2000, and each fiscal year thereafter, no town's grant shall be 132 less than the grant it received for the prior fiscal year. (G) In addition 133 to the amount determined pursuant to this subdivision, a town shall be 134 eligible for a density supplement if the density of the town is greater 135 than the average density of all towns in the state. The density 136 supplement shall be determined by multiplying the density aid ratio of the town by the foundation level and the town's total need students for 137 138 the prior fiscal year provided, for the fiscal year ending June 30, 2000, 139 and each fiscal year thereafter, no town's density supplement shall be 140 less than the density supplement such town received for the prior 141 fiscal year. (H) For the fiscal year ending June 30, 1997, the grant 142 determined in accordance with this subdivision for a town ranked one 143 to forty-two when all towns are ranked in descending order according 144 to town wealth shall be further reduced by one and two-hundredths of 145 a per cent and such grant for all other towns shall be further reduced 146 by fifty-six-hundredths of a per cent. (I) For the fiscal year ending June 147 30, 1998, and each fiscal year thereafter, no town whose school district 148 is a priority school district shall receive a grant pursuant to this 149 subdivision in an amount that is less than the amount received under

such grant for the prior fiscal year. (J) For the fiscal year ending June 30, 2000, and each fiscal year thereafter, no town whose school district is a priority school district shall receive a grant pursuant to this subdivision that provides an amount of aid per resident student that is less than the amount of aid per resident student provided under the grant received for the prior fiscal year. (K) For the fiscal year ending June 30, 1998, and each fiscal year thereafter, no town whose school district is a priority school district shall receive a grant pursuant to this subdivision in an amount that is less than seventy per cent of the sum of (i) the product of a town's base aid ratio, the foundation level and the town's total need students for the fiscal year prior to the year in which the grant is to be paid, (ii) the product of a town's supplemental aid ratio, the foundation level and the sum of the portion of its total need students count described in subparagraphs (B) and (C) of subdivision (25) of section 10-262f for the fiscal year prior to the fiscal year in which the grant is to be paid, and the adjustments to its resident student count described in subdivision (22) of said section 10-262f, as amended, relative to length of school year and summer school sessions, and (iii) the town's regional bonus. (L) [For the fiscal year ending June 30, 2000, and each fiscal year thereafter, no town whose school district is a transitional school district shall receive a grant pursuant to this subdivision in an amount that is less than forty per cent of the sum of (i) the product of a town's base aid ratio, the foundation level and the town's total need students for the fiscal year prior to the fiscal year in which the grant is to be paid, (ii) the product of a town's supplemental aid ratio, the foundation level and the sum of the portion of its total need students count described in subparagraphs (B) and (C) of subdivision (25) of section 10-262f for the fiscal year prior to the fiscal year in which the grant is to be paid, and the adjustments to its resident student count described in subdivision (22) of said section 10-262f relative to length of school year and summer school sessions, and (iii) the town's regional bonus. (M)] For the fiscal year ending June 30, 2002, (i) each town whose target aid is capped pursuant to this subdivision shall receive a grant that includes a pro

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rata share of twenty-five million dollars based on the difference between its target aid and the amount of the grant determined with the cap, and (ii) all towns shall receive a grant that is at least 1.68 per cent greater than the grant they received for the fiscal year ending June 30, 2001. [(N)] (M) For the fiscal year ending June 30, 2003, [(i)] each town whose target aid is capped pursuant to this subdivision shall receive a pro rata share of [fifty] forty million dollars based on the difference between its target aid and the amount of the grant determined with the cap. [, and (ii) each town shall receive a grant that is at least 1.2 per cent more than its base revenue, as defined in subdivision (28) of section 10-262f] (N) For the fiscal year ending June 30, 2003, all amounts determined pursuant to this section shall be reduced by two per cent.

- Sec. 3. Section 10-264l of the general statutes, as amended by section 65 of public act 01-173, is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2002):
- (a) The Department of Education shall, within available appropriations, establish a grant program to assist local and regional boards of education, regional educational service centers and cooperative arrangements pursuant to section 10-158a with the operation of interdistrict magnet school programs. For the purposes of this section "an interdistrict magnet school program" means a program which (1) supports racial, ethnic and economic diversity, (2) offers a special and high quality curriculum, and (3) requires students who are enrolled to attend at least half-time. An interdistrict magnet school program does not include a regional vocational agriculture school, a regional vocational-technical school or a regional special education center. On and after July 1, 2000, the governing authority for each interdistrict magnet school program shall restrict the number of students that may enroll in the program from a participating district to eighty per cent of the total enrollment of the program.
- 215 (b) Applications for interdistrict magnet school program operating

grants awarded pursuant to this section shall be submitted annually to the Commissioner of Education at such time and in such manner as the commissioner prescribes. In determining whether an application shall be approved and funds awarded pursuant to this section, the commissioner shall consider, but such consideration shall not be limited to: (1) Whether the program offered by the school is likely to increase student achievement; (2) whether the program is likely to reduce racial, ethnic and economic isolation; and (3) the percentage of the student enrollment in the program from each participating district. On and after July 1, 2000, the commissioner shall not award a grant to a program if more than eighty per cent of its total enrollment is from one school district, except that the commissioner may award a grant for good cause, for any one year, on behalf of an otherwise eligible magnet school program, if more than eighty per cent of the total enrollment is from one district.

(c) The maximum amount each interdistrict magnet school program shall be eligible to receive per enrolled student shall be determined as follows: (1) For each participating district whose magnet school program enrollment is equal to or less than thirty per cent of the magnet school program total enrollment, ninety per cent of the foundation as defined in subdivision (7) of section 10-262f; (2) for each participating district whose magnet school program enrollment is greater than thirty per cent but less than or equal to sixty per cent of the magnet school program total enrollment, a percentage between sixty and ninety per cent of said foundation that is inversely proportional to the percentage of magnet school program students from such district; and (3) for each participating district whose magnet school program enrollment is greater than sixty per cent but less than or equal to ninety per cent of the magnet school program total enrollment, a percentage between zero and sixty per cent of said foundation that is inversely proportional to the percentage of magnet school program students from such district. The amounts so determined shall be proportionately adjusted, if necessary, within the limit of the available appropriation, and in no case shall any grant

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- pursuant to this section exceed the reasonable operating budget of the magnet school program, less revenues from other sources. Any magnet school program operating less than full-time but at least half-time shall be eligible to receive a grant equal to sixty-five per cent of the grant amount determined pursuant to this subsection.
 - (d) Grants made pursuant to this section shall be paid as follows: Fifty per cent by September first and the balance by January first of each fiscal year. The January first payment shall be adjusted to reflect actual interdistrict magnet school program enrollment as of the preceding October first, if the actual level of enrollment is lower than the projected enrollment stated in the approved grant application.
 - (e) The Department of Education may retain up to one per cent of the amount appropriated for purposes of this section for program evaluation and administration.
 - (f) Each local or regional school district in which an interdistrict magnet school is located shall provide the same kind of transportation to its children enrolled in such interdistrict magnet school as it provides to its children enrolled in other public schools in such local or regional school district. The parent or guardian of a child denied the transportation services required to be provided pursuant to this subsection may appeal such denial in the manner provided in sections 10-186 and 10-187.
 - [(g) On or before October fifteenth of each year, the Commissioner of Education shall determine if interdistrict magnet school enrollment is below the number of students for which funds were appropriated. If the commissioner determines that the enrollment is below such number, the additional funds shall not lapse but shall be used by the commissioner for grants for interdistrict cooperative programs pursuant to section 10-74d.]
- [(h)] (g) In the case of a student identified as requiring special education, the school district in which the student resides shall: (1)

Hold the planning and placement team meeting for such student and shall invite representatives from the interdistrict magnet school to participate in such meeting; and (2) pay the interdistrict magnet school an amount equal to the difference between the reasonable cost of educating such student and the sum of the amount received by the interdistrict magnet school for such student pursuant to subsection (c) of this section and amounts received from other state, federal, local or private sources calculated on a per pupil basis. Such school district shall be eligible for reimbursement pursuant to section 10-76g, as <u>amended by this act</u>. If a student requiring special education attends an interdistrict magnet school on a full-time basis, such interdistrict magnet school shall be responsible for ensuring that such student receives the services mandated by the student's individualized education program whether such services are provided by the interdistrict magnet school or by the school district in which the student resides.

- [(i)] (h) Nothing in this section shall be construed to prohibit the enrollment of nonpublic school students in an interdistrict magnet school program that operates less than full-time, provided (1) such students constitute no more than five per cent of the full-time equivalent enrollment in such magnet school program, and (2) such students are not counted for purposes of determining the amount of grants pursuant to this section and section 10-264i.
- Sec. 4. Section 10-266aa of the general statutes, as amended by section 29 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2002):
- 307 (a) As used in this section:
- 308 (1) "Receiving district" means any school district that accepts 309 students under the program established pursuant to this section; and
- 310 (2) "Sending district" means any school district that sends students it 311 would otherwise be legally responsible for educating to another school

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- 313 (3) "Minority students" means students who are "pupils of racial minorities", as defined in section 10-226a.
 - (b) There is established, within available appropriations, an interdistrict public school attendance program. The purpose of the program shall be to: (1) Improve academic achievement; (2) reduce racial, ethnic and economic isolation or preserve racial and ethnic balance; and (3) provide a choice of educational programs for students enrolled in the public schools. The Department of Education shall provide oversight for the program, including the setting of reasonable limits for the transportation of students participating in the program, and may provide for the incremental expansion of the program for the school year commencing in 2000 for each town required to participate in the program pursuant to subsection (c) of this section.
 - (c) The program shall be phased in as provided in this subsection. (1) For the school year commencing in 1998, and for each school year thereafter, the program shall be in operation in the Hartford, New Haven and Bridgeport regions. The Hartford program shall operate as a continuation of the program described in section 10-266j. Students who reside in Hartford, New Haven or Bridgeport may attend school in another school district in the region and students who reside in such other school districts may attend school in Hartford, New Haven or Bridgeport, provided, beginning with the 2001-2002 school year, the proportion of students who are not minority students to the total number of students leaving Hartford, Bridgeport or New Haven to participate in the program shall not be greater than the proportion of students who were not minority students in the prior school year to the total number of students enrolled in Hartford, Bridgeport or New Haven in the prior school year. The regional educational service center operating the program shall make program participation decisions in accordance with the requirements of this subdivision. (2) For the school year commencing in 2000, and for each school year thereafter,

the program shall be in operation in New London, provided beginning with the 2001-2002 school year, the proportion of students who are not minority students to the total number of students leaving New London to participate in the program shall not be greater than the proportion of students who were not minority students in the prior year to the total number of students enrolled in New London in the prior school year. The regional educational service center operating the program shall make program participation decisions in accordance with this subdivision. (3) The Department of Education may provide, within available appropriations, grants for the fiscal year ending June 30, 2003, to the remaining regional educational service centers to assist school districts in planning for a voluntary program of student enrollment in every priority school district, pursuant to section 10-266p, as amended by this act, which is interested in participating in accordance with this subdivision. For the school year commencing in 2003, and for each school year thereafter, the voluntary enrollment program may be in operation in every priority school district in the state. Students from other school districts in the area of a priority school district, as determined by the regional educational service center pursuant to subsection (d) of this section, may attend school in the priority school district, provided such students bring racial, ethnic and economic diversity to the priority school district and do not increase the racial, ethnic and economic isolation in the priority school district.

(d) School districts which received students from New London under the program during the 2000-2001 school year shall allow such students to attend school in the district until they graduate from high school. The attendance of such students in such program shall not be supported by grants pursuant to subsections (f) and (g) of this section but shall be supported, in the same amounts as provided for in said subsections, by interdistrict cooperative grants pursuant to section 10-74d, as amended, to the regional educational service centers operating such programs.

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(e) Once the program is in operation in the region served by a regional educational service center pursuant to subsection (c) of this section, the Department of Education shall provide an annual grant to such a regional educational service center to assist school districts in its area in administering the program and to provide staff to assist students participating in the program to make the transition to a new school and to act as a liaison between the parents of such students and the new school district. Each regional educational service center shall determine which school districts in its area are located close enough to a priority school district to make participation in the program feasible in terms of student transportation pursuant to subsection (e) of this section, provided any student participating in the program prior to July 1, 1999, shall be allowed to continue to attend the same school such student attended prior to said date in the receiving district until the student completes the highest grade in such school. Each regional educational service center shall convene, annually, a meeting of representatives of such school districts in order for such school districts to report, by March thirty-first, the number of spaces available for the following school year for out-of-district students under the program. Annually, each regional educational service center shall provide a count of such spaces to the Department of Education by April fifteenth. If there are more students who seek to attend school in a receiving district than there are spaces available, the regional educational service center shall assist the school district in determining attendance by the use of a lottery or lotteries designed to preserve or increase racial, ethnic and economic diversity, except that the regional educational service center shall give preference to siblings and to students who would otherwise attend a school that has lost its accreditation by the New England Association of Schools and Colleges. The admission policies shall be consistent with section 10-15c and this section. No receiving district shall recruit students under the program for athletic or extracurricular purposes. Each receiving district shall allow out-of-district students it accepts to attend school in the district until they graduate from high school.

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- (f) The Department of Education shall provide grants to regional educational service centers or local or regional boards of education for the reasonable cost of transportation for students participating in the program. For the fiscal year ending June 30, 2000, and each fiscal year thereafter, the department shall provide such grants within available appropriations, provided the state-wide average of such grants does not exceed an amount equal to two thousand one hundred dollars for each student transported. The regional educational service centers shall provide reasonable transportation services to high school students who wish to participate in supervised extracurricular activities. For purposes of this section, the number of students transported shall be determined on September first of each fiscal year.
- (g) The Department of Education shall provide, within available appropriations, an annual grant to the local or regional board of education for each receiving district in an amount not to exceed two thousand dollars for each out-of-district student who attends school in the receiving district under the program. Each town which receives funds pursuant to this subsection shall make such funds available to its local or regional board of education in supplement to any other local appropriation, other state or federal grant or other revenue to which the local or regional board of education is entitled.
- (h) Notwithstanding any provision of this chapter, each sending district and each receiving district shall divide the number of children participating in the program who reside in such district or attend school in such district by two for purposes of the counts for subdivision (22) of section 10-262f, as amended, and subdivision (2) of subsection (a) of section 10-261, as amended.
- (i) In the case of an out-of-district student who requires special education and related services, the sending district shall pay the receiving district an amount equal to the difference between the reasonable cost of providing such special education and related services to such student and the amount received by the receiving

- district pursuant to subsection (g) of this section and in the case of students participating pursuant to subsection (d) of this section, the per pupil amount received pursuant to section 10-74d, as amended. The sending district shall be eligible for reimbursement pursuant to section 10-76g, as amended by this act.
 - (j) Nothing in this section shall prohibit school districts from charging tuition to other school districts that do not have a high school pursuant to section 10-33.
 - [(k) On or before October fifteenth of each year, the Commissioner of Education shall determine if the enrollment in the program pursuant to subsection (c) of this section for the fiscal year is below the number of students for which funds were appropriated. If the commissioner determines that the enrollment is below such number, the additional funds shall not lapse but shall be used by the commissioner in accordance with this subsection. (1) Any amount up to three hundred fifty thousand dollars of such nonlapsing funds shall be used for supplemental grants to receiving districts on a pro rata basis for each out-of-district student in the program pursuant to subsection (c) of this section who attends the same school in the receiving district as at least nine other such out-of-district students, not to exceed one thousand dollars per student. (2) Any remaining nonlapsing funds shall be used for interdistrict cooperative grants pursuant to section 10-74d.]
 - [(l)] (k) For purposes of the state-wide mastery examinations under section 10-14n, students participating in the program established pursuant to this section shall be considered residents of the school district in which they attend school.
 - (l) Each interdistrict magnet school, operated by a regional educational service center under this section, shall be eligible for the state's subsidy calculated in subsection (c) of this section plus a subsidy from participating districts calculated as follows: (1) On or before October fifteenth each regional educational service center shall

- 475 calculate its average per pupil expenditure for the prior school year; (2) 476 from such amount its expected per pupil state subsidy calculated 477 under subsection (c) of this section shall be subtracted; (3) any agreed 478 upon participating district subsidy shall then be subtracted; and (4) if 479 an unfunded balance remains, seventy-five per cent of such remaining balance shall be charged to the sending district to further offset the 480 481 operating costs of the interdistrict magnet school, except that no 482 sending district's total subsidy pursuant to this subsection shall exceed 483 such district's average per pupil cost for the prior year for students 484 educated within the district.
- Sec. 5. Section 10-66ee of the general statutes, as amended by section 27 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2002):
 - (a) For the purposes of education equalization aid under section 10-262h, as amended by this act, a student enrolled (1) in a local charter school shall be considered a student enrolled in the school district in which such student resides, and (2) in a state charter school shall not be considered a student enrolled in the school district in which such student resides.
 - (b) The local board of education of the school district in which a student enrolled in a local charter school resides shall pay, annually, in accordance with its charter, to the fiscal authority for the charter school for each such student the amount specified in its charter, including the reasonable special education costs of students requiring special education. The board of education shall be eligible for reimbursement for such special education costs pursuant to section 10-76g, as amended by this act.
 - (c) (1) The state shall, annually, pay in accordance with this subsection, to the fiscal authority for a state charter school, seven thousand dollars for each student enrolled in such school. Such payments shall be made as follows: Twenty-five per cent of the amount not later than July fifteenth and September fifteenth based on

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estimated student enrollment on May first, and twenty-five per cent of the amount not later than January fifteenth and the remaining amount not later than April fifteenth, each based on student enrollment on October first. (2) In the case of a student identified as requiring special education, the school district in which the student resides shall: (A) Hold the planning and placement team meeting for such student and shall invite representatives from the charter school to participate in such meeting; and (B) pay the state charter school, on a quarterly basis, an amount equal to the difference between the reasonable cost of educating such student and the sum of the amount received by the state charter school for such student pursuant to subdivision (1) of this subsection and amounts received from other state, federal, local or private sources calculated on a per pupil basis. Such school district shall be eligible for reimbursement pursuant to section 10-76g, as amended by this act. The charter school a student requiring special education attends shall be responsible for ensuring that such student receives the services mandated by the student's individualized education program whether such services are provided by the charter school or by the school district in which the student resides.

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[(d) On or before October fifteenth of the fiscal years beginning July 1, 2001, and July 1, 2002, the Commissioner of Education shall determine if the enrollment in the program for the fiscal year is below the number of students for which funds were appropriated. If the commissioner determines that the enrollment is below such number, the additional funds shall not lapse but shall be used by the commissioner for (1) grants for interdistrict cooperative programs pursuant to section 10-74d, (2) grants for open choice programs pursuant to section 10-266aa, or (3) grants for interdistrict magnet schools pursuant to section 10-2641.]

[(e)] (d) Notwithstanding any provision of the general statutes, [to the contrary,] if at the end of a fiscal year amounts received by a state charter school, pursuant to subdivision (1) of subsection (c) of this section, are unexpended, the charter school (1) may use, for the

expenses of the charter school for the following fiscal year, up to ten per cent of such amounts, and (2) may (A) create a reserve fund to finance a specific capital or equipment purchase or another specified project as may be approved by the commissioner, and (B) deposit into such fund up to five per cent of such amounts.

[(f)] (e) The local or regional board of education of the school district in which the charter school is located shall provide transportation services for students of the charter school who reside in such school district pursuant to section 10-273a unless the charter school makes other arrangements for such transportation. Any local or regional board of education may provide transportation services to a student attending a charter school outside of the district in which the student resides and, if it elects to provide such transportation, shall be reimbursed pursuant to section 10-266m, as amended by this act, for the reasonable costs of such transportation. Any local or regional board of education providing transportation services under this subsection may suspend such services in accordance with the provisions of section 10-233c, as amended. The parent or guardian of any student denied the transportation services required to be provided pursuant to this subsection may appeal such denial in the manner provided in sections 10-186, as amended, and 10-187.

[(g)] (f) Charter schools shall be eligible to the same extent as boards of education for any grant for special education, competitive state grants and grants pursuant to sections 10-17g and 10-266w.

[(h)] (g) If the commissioner finds that any charter school uses a grant under this section for a purpose that is inconsistent with the provisions of this part, the commissioner may require repayment of such grant to the state.

[(i)] (h) Charter schools shall receive, in accordance with federal law and regulations, any federal funds available for the education of any pupils attending public schools.

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- [(j)] (i) The governing council of a charter school may (1) contract or enter into other agreements for purposes of administrative or other support services, transportation, plant services or leasing facilities or equipment, and (2) receive and expend private funds or public funds, including funds from local or regional boards of education and funds received by local charter schools for out-of-district students, for school purposes.
- Sec. 6. Subsection (c) of section 10-10a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 580 1, 2002):
 - (c) The department shall initiate a pilot system project not later than the [2002-2003] 2003-2004 school year with full implementation in the school year following successful implementation of the pilot. All school districts shall participate in the system, provided the department provides for technical assistance and training of school staff in the use of the system.
- Sec. 7. Subsection (a) of section 10-266m of the general statutes is amended by adding subdivision (4) as follows (*Effective July 1, 2002*):
 - (NEW) (4) Notwithstanding the provisions of this section, for the fiscal year ending June 30, 2003, the amount of transportation grants payable to local or regional boards of education, shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for such grants for such year.
- Sec. 8. Section 10-71 of the general statutes is amended by adding subsection (d) as follows (*Effective July 1, 2002*):
- (NEW) (d) Notwithstanding the provisions of this section, for the fiscal year ending June 30, 2003, the amount of the grants payable to local or regional boards of education in accordance with this section, shall be reduced proportionately if the total of such grants in such year exceeds the amount appropriated for the purposes of this section for

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- 601 such year.
- Sec. 9. Subsection (d) of section 10-2920 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2002):
- 605 (d) The amount of the regional educational service center lease grant 606 approved by the Commissioner of Education under the provisions of 607 this section shall be the eligible percentage, as determined in 608 subsection (c) of section 10-285a, up to a maximum eligible percentage 609 of fifty per cent times the eligible lease costs as determined by the 610 Commissioner of Education. Grants pursuant to this section shall be 611 paid on a current year basis if the regional educational service center 612 files an application to lease a facility with the state Department of 613 Education on or before August first of each year. No such facility or 614 portion thereof shall be eligible for a grant under this section unless the 615 local fire marshal has declared the facility suitable for occupancy as a 616 facility for use in furnishing educational programs and services. 617 Eligible costs pursuant to this section shall be limited to the lease cost 618 of the building, net of any other costs. Grant payments shall be made 619 as follows: Twenty-five per cent of the estimated cost in October, 620 twenty-five per cent of the estimated cost in January, and the balance 621 of the estimated cost in April. The actual cost will be reported on or 622 before September first following the year of application on the end of 623 school year report filed by each regional educational service center. If 624 the Commissioner of Education determines that there has been an 625 underpayment or overpayment in a grant made pursuant to this 626 section, the commissioner shall calculate the amount of the 627 underpayment or overpayment and shall adjust the amount of the 628 grant payment for the fiscal year next following the fiscal year in 629 which such underpayment or overpayment was made. The amount of 630 the adjustment shall be equal to the amount of the underpayment or 631 overpayment. If the amount of the overpayment exceeds the grant 632 payment for the fiscal year next following the fiscal year in which such 633 overpayment was made, the regional educational service center shall,

- upon the request of the commissioner, pay the department the 634 635 difference. Any lease pursuant to this section shall be for a period not 636 to exceed twenty years. In no event shall the reimbursement pursuant 637 to this section be based upon a cost per square foot which exceeds the cost determined to be reasonable by the Commissioner of Education. 638 639 In the case of any grants computed under this section, any federal 640 funds or other state funds received for such costs covered by the grant 641 shall be deducted from cost estimates prior to computation of the 642 grant.
- Sec. 10. Subsection (a) of section 10-65 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2002):
- 646 (a) Each local or regional school district operating a vocational 647 agriculture center approved by the State Board of Education for 648 program, educational need, location and area to be served shall be 649 eligible for the following grants: (1) In accordance with the provisions 650 of chapter 173, the net eligible costs, in a lump sum, of constructing, 651 acquiring, renovating and equipping approved facilities to be used for 652 such vocational agriculture center, for the expansion or improvement 653 of existing facilities or for the replacement or improvement of 654 equipment therein, and (2) subject to the provisions of section 10-65b, 655 [in] within available appropriations, an amount equal to seven 656 hundred dollars per student for every secondary school student who 657 was enrolled in such center on October first of the previous year. If the 658 total of such grants in a year exceeds the amount appropriated for the 659 purposes of this section for such year, such grants shall be reduced 660 proportionately.
- Sec. 11. Section 8-265pp of the general statutes, as amended by section 57 of public act 01-173, is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2002):
- The Connecticut Housing Finance Authority shall develop and administer a program of mortgage assistance to certified teachers (1)

666 employed by priority school districts pursuant to section 10-266p, as 667 amended by this act, (2) employed by [transitional] school districts 668 [pursuant to section 10-263c] that have priority schools, as defined in 669 section 10-16p, as amended by this act, (3) employed by regional 670 vocational-technical schools located in such priority or transitional 671 school districts, or (4) who teach in a subject matter shortage area 672 pursuant to section 10-8b. Such assistance shall be available to eligible 673 teachers for the purchase of a house as their principal residence, 674 provided, in the case of a teacher employed by a priority or a 675 transitional school district, or by a regional vocational-technical school 676 located in a priority or transitional school district, the house is located 677 in such district. In making mortgage assistance available under the 678 program, the authority shall utilize downpayment assistance or any 679 other appropriate housing subsidies. The terms of any mortgage 680 assistance shall allow the mortgagee to realize a reasonable portion of 681 the equity gain upon sale of the mortgaged property. For purposes of 682 this section, "minorities" means those whose racial ancestry is defined 683 as other than white by the Bureau of Census of the United States 684 Department of Commerce.

- 685 Sec. 12. Subsection (a) of section 17b-749c of the general statutes is 686 repealed and the following is substituted in lieu thereof (Effective July 687 1, 2002):
- 688 (a) The Commissioner of Social Services, in consultation with the 689 Commissioner of Education, shall establish a program, within 690 available appropriations, to provide, on a competitive basis, 691 supplemental quality enhancement grants to providers of child day 692 care services or providers of school readiness programs pursuant to 693 section 10-16p, as amended by this act. [and section 10-16u.] Child day 694 care providers and school readiness programs may apply for a 695 supplemental quality enhancement grant at such time and on such 696 form as the Commissioner of Social Services prescribes.
- 697 Sec. 13. Section 10-160 of the general statutes, as amended by section

- 698 10 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective July 1, 2002*):
- The state shall encourage the development of a network of school readiness programs pursuant to sections 10-16p to 10-16r, inclusive, <u>as</u> amended by this act, [10-16u] and 17b-749a in order to:
- 703 (1) Provide open access for children to quality programs that 704 promote the health and safety of children and prepare them for formal 705 schooling;
- 706 (2) Provide opportunities for parents to choose among affordable 707 and accredited or approved programs;
- 708 (3) Encourage coordination and cooperation among programs and 709 prevent the duplication of services;
- 710 (4) Recognize the specific service needs and unique resources 711 available to particular municipalities and provide flexibility in the 712 implementation of programs;
- 713 (5) Prevent or minimize the potential for developmental delay in 714 children prior to children reaching the age of five;
- 715 (6) Enhance federally funded school readiness programs;
- 716 (7) Strengthen the family through: (A) Encouragement of parental 717 involvement in a child's development and education; and (B) 718 enhancement of a family's capacity to meet the special needs of the 719 children, including children with disabilities;
- 720 (8) Reduce educational costs by decreasing the need for special 721 education services for school age children and to avoid grade 722 repetition;
- 723 (9) Assure that children with disabilities are integrated into 724 programs available to children who are not disabled; and

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- 725 (10) Improve the availability and quality of school readiness 726 programs and their coordination with the services of child care 727 providers.
- Sec. 14. Section 10-16p of the general statutes, as amended by section 48 of public act 01-173 and sections 11 to 13, inclusive, of public act 01-1 of the June special session is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2002):
- 732 (a) As used in sections 10-160 to 10-16r, inclusive, <u>as amended by</u> 733 <u>this act</u>, [10-16u,] 17b-749a and 17b-749c, <u>as amended by this act</u>:
- 734 (1) "School readiness program" means a nonsectarian program that 735 (A) meets the standards set by the department pursuant to subsection 736 (b) of this section and the requirements of section 10-16q, as amended, 737 and (B) provides a developmentally appropriate learning experience of 738 not less than four hundred fifty hours and one hundred eighty days 739 for eligible children, provided, for the fiscal years ending June 30, 1998, 740 and June 30, 1999, the commissioner may approve programs that 741 provide learning experiences which are for less than said hours and 742 days;
 - (2) "Eligible children" means children three and four years of age and children five years of age who are not eligible to enroll in school pursuant to section 10-15c, or who are eligible to enroll in school and will attend a school readiness program pursuant to section 10-16t;
 - (3) "Priority school" means a school in which forty per cent or more of the lunches served are served to students who are eligible for free or reduced price lunches pursuant to federal law and regulations, excluding such a school located in a priority school district pursuant to section 10-266p, as amended by this act, or in a former priority school district receiving a grant pursuant to subsection (c) of this section; [and, on and after July 1, 2001, excluding such a school in a transitional school district receiving a grant pursuant to section 10-16u;]

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- 755 (4) "Severe need school" means a school in a priority school district 756 pursuant to section 10-266p, as amended by this act, or in a former 757 priority school district in which forty per cent or more of the lunches 758 served are served to students who are eligible for free or reduced price 759 lunches:
- 760 (5) "Accredited" means accredited by the National Association for 761 the Education of Young Children, a Head Start on-site program review 762 instrument or a successor instrument pursuant to federal regulations, 763 or otherwise meeting such criteria as may be established by the 764 commissioner, in consultation with the Commissioner of Social 765 Services;
- 766 (6) "Approved" means meeting the criteria established by the 767 commissioner, in consultation with the Commissioner of Social 768 Services;
- 769 (7) "Year-round" means fifty weeks per year;
- 770 (8) "Commissioner" means the Commissioner of Education; and
- 771 (9) "Department" means the Department of Education.
- 772 (b) The Department of Education shall be the lead agency for school readiness. For purposes of this section, [and section 10-16u,] school 774 readiness program providers eligible for funding from the Department of Education shall include local and regional boards of education, 776 regional educational service centers, family resource centers and 777 providers of child day care centers, as defined in section 19a-77, Head 778 Start programs, preschool programs and other programs that meet 779 such standards established by the Commissioner of Education. The 780 department shall establish standards for school readiness programs. The standards may include, but need not be limited to, guidelines for 782 staff-child interactions, curriculum content, including preliteracy 783 development, lesson plans, parent involvement, staff qualifications 784 and training, and administration. The department shall develop age-

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appropriate developmental skills and goals for children attending such programs. The commissioner, in consultation with the Commissioners of Higher Education and Social Services and other appropriate entities, shall develop a continuing education training program for the staff of school readiness programs. For purposes of this section, on and after July 1, 2003, "staff qualifications" means there is in each classroom an individual who has at least the following: (1) A credential issued by an organization approved by the Commissioner of Education and nine credits or more in early childhood education or child development from an institution of higher education accredited by the Board of Governors of Higher Education or regionally accredited; (2) an associate's degree in early childhood education or child development from such an institution; or (3) a four-year degree in early childhood education or child development from such an institution.

(c) The Commissioner of Education, in consultation with the Commissioner of Social Services, shall establish a grant program to provide spaces in accredited or approved school readiness programs for eligible children who reside in priority school districts pursuant to section 10-266p, as amended by this act, or in former priority school districts as provided in this subsection. Under the program, the grant shall be provided, in accordance with this section, to the town in which such priority school district or former priority school district is located. Eligibility shall be determined for a five-year period based on an applicant's designation as a priority school district for the initial year of application, except that if a school district that receives a grant pursuant to this subsection is no longer designated as a priority school district at the end of such five-year period, such former priority school district shall continue to be eligible to receive a grant pursuant to this subsection. Grant awards shall be made annually contingent upon available funding and a satisfactory annual evaluation. The chief elected official of such town and the superintendent of schools for such priority school district or former priority school district shall submit a plan for the expenditure of grant funds and responses to the local request for proposal process to the Departments of Education and

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Social Services. The departments shall jointly review such plans and shall each approve the portion of such plan within its jurisdiction for funding. The plan shall: (1) Be developed in consultation with the local or regional school readiness council established pursuant to section 10-16r, as amended by this act; (2) be based on a needs and resource assessment; (3) provide for the issuance of requests for proposals for providers of accredited or approved school readiness programs, provided, after the initial requests for proposals, facilities that have been approved to operate a child care program financed through the Connecticut Health and Education Facilities Authority and have received a commitment for debt service from the Department of Social Services pursuant to section 17b-749i, are exempt from the requirement for issuance of annual requests for proposals; and (4) identify the need for funding pursuant to section 17b-749a in order to extend the hours and days of operation of school readiness programs in order to provide child day care services for children attending such programs.

(d) The Commissioner of Education, in consultation with the Commissioner of Social Services, shall establish a competitive grant program to provide spaces in accredited or approved school readiness programs for eligible children who reside in an area served by a priority school. A town in which such a school is located or a regional school readiness council, pursuant to subsection (c) of section 10-16r, as amended by this act, for a region in which such a school is located may apply for such a grant in an amount not to exceed one hundred thousand dollars per priority school. Eligibility shall be determined for a five-year period based on an applicant's designation as having a priority school for the initial year of application. Grant awards shall be made annually contingent upon available funding and a satisfactory annual evaluation. The chief elected official of such town and the superintendent of schools of the school district or the regional school readiness council shall submit a plan, as described in subsection (c) of this section, for the expenditure of such grant funds to the Department of Education. In awarding grants pursuant to this subsection, the commissioner shall give preference to applications submitted by

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regional school readiness councils and may, within available appropriations, provide a grant in excess of one hundred thousand dollars to towns with two or more priority schools in such district. A town or regional school readiness council awarded a grant pursuant to this subsection shall use the funds to purchase spaces for such children from providers of accredited or approved school readiness programs.

- (e) (1) Ninety-three per cent of the amount appropriated for purposes of this section shall be used for the grant program pursuant to subsection (c) of this section. Priority school districts and former priority school districts shall receive grants based on their proportional share of the sum of the products obtained by multiplying the average number of enrolled kindergarten students in each priority school district and in each former priority school district for the three years prior to the year the grant is to be paid, by the ratio of the average percentage of free and reduced price meals for all severe need schools in such district to the minimum percentage requirement for severe need school eligibility, provided no such school district shall receive a grant that is less than the grant it received for the prior fiscal year or a grant that is less than one hundred fifty thousand dollars.
- (2) Six and five-tenths per cent of the amount appropriated for purposes of this section shall be used for the competitive grant program pursuant to subsection (d) of this section.
- (3) The Department of Education may retain up to five-tenths of one per cent of the amount appropriated for purposes of this section for coordination, program evaluation and administration.
- (4) If a town that is eligible for a grant pursuant to subsection (c) of this section does not submit, by January first, a plan which is subsequently approved for the expenditure of the entire amount of funds for which such town is eligible, the department may use up to fifty per cent of any amounts such town has not earmarked for expenditure to provide supplemental grants to other towns that are eligible for grants pursuant to subsection (c) of this section.

- (f) Any school readiness program that receives funds pursuant to this section [or section 10-16u] shall not discriminate on the basis of race, color, national origin, gender, religion or disability. For purposes of this section, a nonsectarian program means any public or private school readiness program that is not violative of the Establishment Clause of the Constitution of the State of Connecticut or the Establishment Clause of the Constitution of the United States of America.
- (g) Subject to the provisions of this subsection, no funds received by a town pursuant to subsection (c) or (d) of this section [or section 10-16u] shall be used to supplant federal, state or local funding received by such town for early childhood education, provided (1) a town may use the greater of (A) twenty-five thousand dollars, or (B) up to five per cent but no more than fifty thousand dollars of the amount received pursuant to subsection (c) or (d) of this section [or section 10-16ul for coordination, program evaluation and administration, and (2) if a town provides twenty-five thousand dollars in local funding for early childhood education coordination, program evaluation and administration, such town may use up to ten per cent but no more than seventy-five thousand dollars of such amount for coordination, program evaluation and administration. Each town that receives a grant pursuant to said subsection (c) or (d) [or section 10-16u] shall designate a person to be responsible for such coordination, program evaluation and administration and to act as a liaison between the town and the Departments of Education and Social Services. Each school readiness program that receives funds pursuant to this section [or section 10-16u] shall provide information to the department or the school readiness council, as requested, that is necessary for purposes of any school readiness program evaluation.
- (h) For the first three years a town receives grants pursuant to this section, such grants may be used, with the approval of the commissioner, to prepare a facility or staff for operating a school readiness program and shall be adjusted based on the number of days

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of operation of a school readiness program if a shorter term of operation is approved by the commissioner.

- (i) A town may use grant funds to purchase spaces for eligible children who reside in such town at an accredited or approved school readiness program located in another town. A regional school readiness council may use grant funds to purchase spaces for eligible children who reside in the region covered by the council at an accredited or approved school readiness program located outside such region.
- (j) Children enrolled in school readiness programs funded pursuant to this section shall not be counted (1) as resident students for purposes of subdivision (22) of section 10-262f, as amended, or (2) in the determination of average daily membership pursuant to subdivision (2) of subsection (a) of section 10-261, as amended.
- Sec. 15. Section 10-16r of the general statutes, as amended by section 15 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective July 1, 2002*):
 - (a) A town seeking to apply for a grant pursuant to subsection (c) of section 10-16p, as amended by this act, [or section 10-16u] shall convene a local school readiness council or shall establish a regional school readiness council pursuant to subsection (c) of this section. Any other town may convene such a council. The chief elected official of the town or, in the case of a regional school district, the chief elected officials of the towns in the school district and the superintendent of schools for the school district shall jointly appoint and convene such council. Each school readiness council shall be composed of: (1) The chief elected official, or the official's designee; (2) the superintendent of schools, or a management level staff person as the superintendent's designee; (3) parents; (4) representatives from local programs such as Head Start, family resource centers, nonprofit and for-profit child day care centers, group day care homes, prekindergarten and nursery schools, and family day care home providers; and (5) other

representatives from the community who provide services to children.
The chief elected official shall designate the chairperson of the school readiness council.

- (b) The local school readiness council shall: (1) Make recommendations to the chief elected official and the superintendent of schools on issues relating to school readiness, including any applications for grants pursuant to sections 10-16p, as amended by this act, [10-16u,] 17b-749a and 17b-749c, as amended by this act; (2) foster partnerships among providers of school readiness programs; (3) assist in the identification of the need for school readiness programs and the number of children not being served by such a program; (4) submit biannual reports to the Department of Education on the number and location of school readiness spaces and estimates of future needs; (5) cooperate with the department in any program evaluation and, on and after July 1, 2000, use measures developed pursuant to section 10-16s for purposes of evaluating the effectiveness of school readiness programs; (6) identify existing and prospective resources and services available to children and families; (7) facilitate the coordination of the delivery of services to children and families, including (A) referral procedures, and (B) before and after-school child care for children attending kindergarten programs; (8) exchange information with other councils, the community and organizations serving the needs of children and families; (9) make recommendations to school officials concerning transition from school readiness programs to kindergarten; and (10) encourage public participation.
- (c) Two or more towns or school districts and appropriate representatives of groups or entities interested in early childhood education in a region may establish a regional school readiness council. If a priority school is located in at least one of such school districts, the regional school readiness council may apply for a grant pursuant to subsection (d) of section 10-16p, as amended by this act. The regional school readiness council may perform the duties outlined in subdivisions (2) to (10), inclusive, of subsection (b) of this section.

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Sec. 16. Subsection (d) of section 10-262n of the general statutes, as amended by section 44 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2002):

(d) (1) Each school district shall be eligible to receive a minimum grant under the program as follows: (A) Each school district in towns ranked from one to one hundred thirteen, inclusive, when all towns are ranked in ascending order from one to one hundred sixty-nine based on town wealth, as defined in subdivision (26) of section 10-262f, shall be eligible to receive a minimum grant in the amount of thirty thousand dollars, and (B) each school district in towns ranked from one hundred fourteen to one hundred sixty-nine, inclusive, when all towns are ranked in ascending order from one to one hundred sixtynine based on town wealth, as defined in subdivision (26) of section 10-262f, shall be eligible to receive a minimum grant under the program in the amount of fifteen thousand dollars. Such minimum grant may be increased for certain school districts pursuant to subdivision (4) of this subsection. (2) The department shall use (A) one hundred thousand dollars of the amount appropriated for purposes of this section for the vocational-technical schools for wiring and other technology initiatives at such schools, and (B) fifty thousand dollars of the amount appropriated for purposes of this section for technology grants to state charter schools. The amount of the grant each state charter school receives shall be based on the number of students enrolled in the school. (3) The department may retain up to one per cent of the amount appropriated for purposes of this section for coordination, program evaluation and administration. (4) Any remaining appropriated funds shall be used to increase the grants to (A) priority school districts pursuant to section 10-266p, as amended by this act, [(B) transitional school districts pursuant to section 10-263c, and (C)] and (B) school districts in towns ranked from one to eightyfive, inclusive, when all towns are ranked in ascending order from one to one hundred sixty-nine based on town wealth, as defined in section 10-262f, as amended. Each such school district shall receive an amount

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based on the ratio of the number of resident students, as defined in said section 10-262f, in such school district to the total number of resident students in all such school districts.

Sec. 17. Section 10-265j of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2002*):

The Commissioner of Education shall establish two pilot early childhood learning programs. The pilot programs shall be established in priority school districts pursuant to section 10-266p, as amended by this act. [or transitional school districts.] One program shall be in a municipality with a population of fifty to one hundred thousand, inclusive, and one program shall be in a municipality with a population over one hundred thousand. Each pilot program may include a laboratory school and a model day care program that serves sixty children ages three to five. The Department of Education shall issue a request for proposals for the pilot programs. The commissioner shall provide grants in the amount of one hundred thousand dollars each for purposes of such pilot programs. The grants shall be provided from the amount appropriated for purposes of section 10-265f, as amended.

Sec. 18. Section 10-266p of the general statutes, as amended by section 33 of public act 01-1 of the June special session, is repealed and the following is substituted in lieu thereof (*Effective July 1*, 2002):

(a) The State Board of Education shall administer a priority school district grant program to assist certain school districts to improve student achievement and enhance educational opportunities. The grant program shall include the priority school district portions of the grant programs established pursuant to sections 10-16p, as amended by this act, 10-265f, as amended, 10-265m, as amended, and 10-266t. The grant program and its component parts shall be for school districts in (1) the eight towns in the state with the largest population, based on the most recent federal decennial census, (2) towns which rank for the first fiscal year of each biennium from one to eleven when all towns

are ranked in descending order from one to one hundred sixty-nine based on the number of children under the temporary family assistance program, as defined in subdivision (17) of section 10-262f, plus the mastery count of the town, as defined in subdivision (9) of said section 10-262f, and (3) towns which rank for the first fiscal year of each biennium one to eleven when all towns are ranked in descending order from one to one hundred sixty-nine based on the ratio of the number of children under the temporary family assistance program as so defined to the resident students of such town, as defined in subdivision (19) of said section <u>10-262f</u>, plus the grant mastery percentage of the town, as defined in subdivision (8) of said section 10-262f. The State Board of Education shall utilize the categorical grant program established under this section and sections 10-266q and 10-266r and other educational resources of the state to work cooperatively with such school districts during any school year to improve their educational programs or to provide early childhood education or early reading intervention programs. The component parts of the grant shall be allocated according to the provisions of sections 10-16p, as amended by this act, 10-265f, as amended, 10-265m, as amended, and 10-266t. [Subject to the provisions of subsection (c) of section 10-276a, the] The State Board of Education shall allocate one million dollars to each of the eight towns described in subdivision (1) of this subsection and five hundred thousand dollars to each of the towns described in subdivisions (2) and (3) of this subsection, except the towns described in subdivision (1) of this subsection shall not receive any additional allocation if they are also described in subdivision (2) or (3) of this subsection.

[(b) Notwithstanding the provisions of subsection (a) of this section, any town which received a grant pursuant to this section for the fiscal year ending June 30, 1999, and which does not qualify for a grant pursuant to subsection (a) of this section for the fiscal year ending June 30, 2000, shall receive grants for the fiscal years ending June 30, 2000, June 30, 2001, and June 30, 2002, in amounts determined in accordance with this subsection. (1) For the fiscal year ending June 30, 2000, in an

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amount equal to the difference between (A) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (B) an amount equal to twenty-five per cent of the difference between (i) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (ii) the amount of the grants received by transitional school districts pursuant to section 10-263c. (2) For the fiscal year ending June 30, 2001, in an amount equal to the difference between (A) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (B) an amount equal to fifty per cent of the difference between (i) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (ii) the amount of the grants received by transitional school districts pursuant to section 10-263c. (3) For the fiscal year ending June 30, 2002, in an amount equal to the difference between (A) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (B) an amount equal to seventy-five per cent of the difference between (i) the amount of the grant such town received pursuant to this section for the fiscal year ending June 30, 1999, and (ii) the amount of the grants received by transitional school districts pursuant to section 10-263c.]

[(c)] (b) In addition to the amount allocated pursuant to subsection (a) of this section, for the fiscal year ending June 30, 1997, and each fiscal year thereafter, the State Board of Education shall allocate (1) seven hundred fifty thousand dollars to each town which ranks from one to three, inclusive, in population pursuant to subdivision (1) of said subsection (a) and three hundred thirty-four thousand dollars to each town which ranks from four to eight, inclusive, in population pursuant to said subdivision and (2) one hundred eighty thousand dollars to each of the towns described in subdivisions (2) and (3) of said subsection (a), except that the towns described in subdivision (1) of said subsection (a) shall not receive any additional allocation pursuant to subdivision (2) of this subsection if they are also described in subdivision (2) or (3) of said subsection (a).

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- 1117 [(d)] (c) In addition to the amounts allocated pursuant to 1118 subsections (a) and [(c)] (b) of this section, the State Board of Education 1119 shall allocate a share, in the same proportion as the total amount 1120 allocated pursuant to said subsections, of two million five hundred 1121 thousand dollars for the fiscal year ending June 30, 1998, and three 1122 million dollars for the fiscal year ending June 30, 1999, and each fiscal 1123 year thereafter, to each of the towns receiving a grant pursuant to this 1124 section.
- Sec. 19. (NEW) (*Effective July 1, 2002*) A school district that received priority school district phase-out grants pursuant to the provisions of section 10-276a of the general statutes, revision of 1958, revised to 2001, as amended, shall receive such a grant in accordance with the provisions of said section 10-276a for the fiscal year ending June 30, 2002.
- Sec. 20. Subdivision (20) of section 4-230 of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2002):
- 1134 (20) "Exempt program" means any of the following programs: 1135 Education cost sharing, pursuant to sections 10-262f to 10-262j, 1136 inclusive, as amended; public and nonpublic school pupil 1137 transportation, pursuant to sections 10-54, 10-97, 10-266m, 10-273a, 10-1138 277 and 10-281; special education, excess costs equity and excess costs 1139 student-based, pursuant to subsection (e) of section 10-76d, as amended, subsections (a) [, (b) and (c)] and (b) of section 10-76g, as 1140 1141 amended by this act, and section 10-253; school building grants-1142 principal and interest subsidy, pursuant to chapter 173 and section 10-1143 264h; and school construction grants pursuant to public act 97-265 and 1144 public act 97-11 of the June 18 Special Session*.
- Sec. 21. (Effective from passage) The Department of Education, in consultation with the Office of Policy and Management, shall study state subsidies for all interdistrict magnet schools. The department shall develop a funding formula that provides for a determination of

- an equitable distribution of costs among all involved parties, including
- school districts, regional educational service centers and the state. The
- 1151 report shall include a five-year projection for all interdistrict magnet
- 1152 schools that includes enrollments and costs per school. The
- 1153 department shall report its findings and recommendations to the
- 1154 Office of Policy and Management by September 1, 2002.
- 1155 Sec. 22. Section 10-239a of the general statutes is repealed and the
- following is substituted in lieu thereof (*Effective July 1, 2002*):
- Sections 10-239a to 10-239h, inclusive, shall be known and may be
- 1158 cited as the Demonstration Scholarship Program Authorization Act of
- 1159 1972. It is the intent of the legislature to enable [up to six] local or
- regional boards of education that have schools which fail to improve
- for two consecutive years as set forth in the federal No Child Shall Be
- 1162 <u>Left Behind Act</u>, to participate in a demonstration program designed to
- develop and test the use of education scholarships for school children.
- 1164 The purpose of this demonstration scholarship program is to develop
- and test education scholarships as a way to improve the quality of
- 1166 education by making schools, both public and private, more
- responsive to the needs of children and parents, to provide greater parental choice, and to determine the extent to which the quality and
- delivery of educational services are affected by economic incentives.
- 1170 The demonstration scholarship program authorized by sections 10-
- 1171 239a to 10-239h, inclusive, shall aid students and shall not be used to
- 1172 support or to benefit any particular schools.
- 1173 Sec. 23. Section 10-223b of the general statutes, as amended by
- section 36 of public act 01-1 of the June special session, is amended by
- adding subsections (e) and (f) as follows (*Effective July 1, 2002*):
- 1176 (NEW) (e) Not later than January 1, 2003, the Department of
- 1177 Education shall develop a procedure for receiving, analyzing and
- 1178 reporting on schools that fail to make adequate progress towards the
- state's academic goals based on the results of the annual report cards
- 1180 required by the federal No Child Left Behind Act of 2001 and shall

make recommendations to the Governor and the General Assembly on which schools do not reach acceptable academic standards.

(NEW) (f) If a school district has a school on the list pursuant to this section that fails to make adequate progress for two consecutive years, based on the annual report cards, parents shall have the option to take half of the Education Cost Sharing grant that the school district receives for their child in such school on the list and allow the parent to use these funds for demonstration scholarships. A municipality may provide additional funds to supplement the amount of the Education Cost Sharing grant required under this subsection.

Sec. 24. (Effective July 1, 2002) Sections 10-16u, 10-262l, 10-263c, as amended, 10-263d and 10-276a of the general statutes, as amended, are repealed.

This act shall take effect as follows:	
Section 1	July 1, 2002
Sec. 2	July 1, 2002
Sec. 3	July 1, 2002
Sec. 4	July 1, 2002
Sec. 5	July 1, 2002
Sec. 6	July 1, 2002
Sec. 7	July 1, 2002
Sec. 8	July 1, 2002
Sec. 9	July 1, 2002
Sec. 10	July 1, 2002
Sec. 11	July 1, 2002
Sec. 12	July 1, 2002
Sec. 13	July 1, 2002
Sec. 14	July 1, 2002
Sec. 15	July 1, 2002
Sec. 16	July 1, 2002
Sec. 17	July 1, 2002
Sec. 18	July 1, 2002
Sec. 19	July 1, 2002
Sec. 20	July 1, 2002

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Sec. 21	from passage
Sec. 22	July 1, 2002
Sec. 23	July 1, 2002
Sec. 24	July 1, 2002

Statement of Purpose:

 $To implement the Governor's \ budget \ recommendations.$

[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]